

SCHOOL GOAL: (What are the most urgent needs of our students?)

Winston Churchill Public School will create a welcoming, positive SCHOOL CLIMATE which embraces a Growth Mindset , focussing on respect for the individual effort, and motivating students to persevere to overcome challenges and take risks in their learning. Success will be reflected in the TTFM and behaviour incident reports.

How will we help our students learn?	How will we know the students are learning?			
High Yield Instructional Strategies (determined through your school self-assessment)	Indicators of Success from the SEF		Measuring and Monitoring	
	In classrooms teachers will ...	In classrooms students will.....	Evidence	Frequency
<ul style="list-style-type: none"> - instruction about risk taking in learning, failure and perseverance - goal setting - 4 R training - character assemblies - WITS/ LEADS/ MEND/ Kelso (rich literature support) - Tell Them From Me survey - communication among (students, educators and parents) - Safe Schools - Safe & Accepting School Teams 	<ul style="list-style-type: none"> - practice safe, accepting, inclusive, caring, respectful & healthy learning environments - embrace a Growth Mindset and instruct students to extend thinking and learning - integrate character development in all curriculum - provide instruction & ongoing feedback to refine student thinking (critical skills, self assessment, goal setting, and problem solving) - encourage creative and diverse perspectives (try a new task, take a risk) and celebrate overcoming mistakes -use instructional materials and processes that reduce behavioural incidents 	<ul style="list-style-type: none"> - develop a Growth Mindset - learn goal setting, self motivation, positive side of failure, and perseverance - develop deeper thinking and unique extended learning - engage in safe & healthy living and develop healthy relationships - increase individual character development and participate in creating positive school climate - respond in accordance with school policy (fire drills, lock down, positive play, respect for individuals ...) - report incidents of discrimination and problem solve using chosen processes from curriculum materials (MEND, Kelso) - complete TTFM survey 	<ul style="list-style-type: none"> - character assemblies (encourage effort and reduce focus on achievement) - school wide initiatives and community outreach (Terry Fox , food bank) - student reflection and self assessment - TTFM data - observation - Safe Accepting Team meeting - parent community support 	<ul style="list-style-type: none"> -monthly -setup yearly schedule -staff meeting discussions